

# Time Travelling Key Stage 2



# People

Supplementary Ideas for use in the  
classroom

[www.timetravelling.co.uk](http://www.timetravelling.co.uk)



## Introduction

Welcome to the People Classroom Supplement. The ideas in this booklet are starters for you to adapt to your own planning needs and the ages and abilities of your children. The ideas cover some of the objectives for the Agreed Syllabus and QCA schemes of work for RE but are also cross curricular.

## Activities

### My family

*Thank you letters or cards to family/carers*  
*Jesus at the wedding at Cana*  
*Family time*

### My Friends

*Why my friends are special*  
*Jesus' Friends*  
*Ruth and Naomi*

### My School

*Belonging in the school community*  
*Working together in the classroom*  
*The Prodigal Son*

### Christian Families

*The Lord's Prayer*  
*Saying 'sorry'*  
*Belonging to a church*  
*Jesus*  
*Minster People*  
*Faces at the Minster*  
*Mary Jones*

## My family

- Discuss the ways in which the children's families look after and care for them and the importance of belonging in a family. Children make a 'thank you' card or write a letter to thank their parents/carers.
- Tell the story of The Wedding at Cana John 2 (P5). Jesus enjoyed sharing in a family celebration at this wedding where he turned water into wine.
- What activities do the children's families enjoy doing together? Do they spend time with grandparents, cousins etc. Write a memory of something they have enjoyed with their families.

## My Friends

- Who are your friends and why are they special? What do the children enjoy doing with their friends? Each child then draws their friends listing their qualities and things they enjoy doing together.
- Jesus' friends: Tell the children the story of Jesus calling the first disciples in Luke 5 (P6). What qualities did Jesus and the disciples see in each other to become friends? (trust, reliability, loyalty, prepared to work hard etc)
- What do you look for in friends? How are you a good friend? Use circle time to explore these questions.
- The story of Ruth and Naomi is an example of friendship and loyalty in the Old Testament. Friendship can sometimes be hard and means giving up something to help your friend. Tell the story (P7) Children could illustrate the story through painting or retell the story in a cartoon strip style.

## My School

- Think about ways the children 'belong' in school. Jobs and responsibilities they might have, clubs they belong to, school council and playing with their friends.
- Each child to write on a strip of paper some way in which they help in the classroom. Sitting in a circle, children link strips of paper to make a chain, illustrating how everyone needs to work together with their own skills and qualities.
- Tell the story of The Prodigal Son and how he left where he belonged and explain how he had to learn about the world and from his mistakes. (P8 )
- Draw or paint some of the different scenes from the story. Imagine how the boy felt at each place in the story.
- Children to retell the story through drama. If there is time they could rewrite their own version of the story before performing that to the class. This could be used in an assembly.

## Christian Families

- Look at a copy of The Lord's Prayer with the children. Pick out any words or phrases the children are unsure of. Explain that Christians sometimes call this 'the family prayer' and it is well known by most Christians. The prayer gives guidelines to live by: God is special, Christians ask God to provide for daily needs and the need to be sorry and accept when others say sorry.
- Older children could consider whether these are good guidelines by which to live and consider some of their own.
- Children could think about the need to be sorry. Who do they need to say sorry to and is that hard to do sometimes?
- Christian families will usually be part of a church and children often join a church through baptism. Visit [www.educhurch.org.uk](http://www.educhurch.org.uk) to find out more about families and activities in churches.
- Look at a Bible and cross explaining that some Christian families might have these in their homes, Bibles are read regularly and crosses remind Christians of Jesus' death and resurrection, remembered at Easter.
- Explore the character of Jesus. QCA RE Unit 3C: What sort of person was Jesus? Has some really useful ideas. Visit [www.rejesus.co.uk](http://www.rejesus.co.uk) and look at the faces of Jesus. On the same website follow the link to The Jesus Film Project – children's version and watch the film. *The Miracle Maker* film is a good resource too.
- Visit the children's pages of [www.timetravelling.co.uk](http://www.timetravelling.co.uk) and explore People at the Minster focussing on the people who work and worship there and some of the carvings of people you will find there.
- Mary Jones. Read the story of this remarkable girl on our children's (KS2) webpage. Discuss the story and list some of her characteristics.

## Jesus Turns Water into Wine

(John 2)

Jesus, his family and friends were looking forward to the next few days. There was to be a wedding and that meant a time to meet up with family and friends and to celebrate... good friends, good food, good drink and good music. Everyone loves a party, don't they?

Once the wedding ceremony had taken place, the bride, groom and their guests returned home to enjoy the party. All was going well, everyone was enjoying the music and the feast laid before them. But before long, if you looked carefully, you would see worried looks on the servants' faces and hear whispering among them.

What could be wrong? Mary, Jesus' mother heard one of them say that the wine was running out and that would be very embarrassing for the bride and groom. What should they do?

Mary knew what to do. She went to Jesus and told him about the wine. Then she went back to the servants and said, 'Do exactly as my son tells you.' Moments later Jesus came to them and said, 'Fill up those water jars then take a jug full to the bride and groom.'

The servants did as Jesus asked. When they poured the water from the jars into the waiting glasses of the bride and groom they were amazed to see that the liquid was no longer water but deep red wine. The groom exclaimed, 'This wine is the very best I have tasted!'

He did not know where the wine came from, but Mary did and so did Jesus' followers. It made them think that Jesus had come to show them that God's love was deep, as deep as the colour of the red wine.

## Jesus Calls the First Disciples

(Luke 5)

Simon (Peter) and his brother Andrew approached the shore in their small boat, feeling tired after their night's fishing and fed up not to have caught much more than a handful of small fish.

Ahead of them they could see a small crowd gathered and although they wondered what the crowd was doing, they really just wanted to clean their nets and get some sleep before taking the boat out again later in the day.

While they were cleaning their nets they watched the crowd and noticed that the people were listening to Jesus talking about God. As Simon concentrated on getting the net clean, a shadow was cast over his work, he looked up to see Jesus standing over him. Jesus asked Simon to take him out onto the lake in the boat so that all the people could see and hear him.

When Jesus had finished talking to the people he instructed Simon, 'Go out into the deep water and let down your nets for a catch.' Simon replied, 'But we've had a terrible night and have caught nothing.' But something in Jesus' voice made Simon trust him, 'Because you say so I will do it.'

As soon as the nets hit the water, the fish filled them, in fact, there were so many fish that the other boat had to come out and help. Both boats were so full that they began to sink!

Simon was amazed and realized that Jesus was a very special man. His brother, Andrew and other fishermen, James and John were also astonished by what they saw. Jesus said to them, 'From now on I want you to follow me and you will be fishers of men.'

Simon (Peter), Andrew, James and John left their nets and their boats and followed Jesus.

## Ruth and Naomi

(Ruth 1-4)

Because there was a shortage of food in the land, Naomi and her husband and two sons had to leave their home in Bethlehem to go and live in a foreign land called Moab.

After some years, Naomi's husband died and her two sons grew up and both married women from Moab, one of the women was called Ruth. After about ten years, there came more sad news for Naomi because both of her sons died. So now she was living in Moab, a foreign land with no husband or sons to care for her. But she did have her sons' wives to care for her.

Naomi then heard that God had provided food for the people in Bethlehem, where she had come from and she longed to go back there. So she set out with her sons' wives to her home land. But as they began the journey, Naomi turned to her sons' wives and told them to go back to their mothers' homes, because she did not want them to have to live in a foreign land as she had. One of the women, although she was sad to leave Naomi, turned and went home but Ruth insisted that she would stay with Naomi, making Naomi's people her people and Naomi's God her God.

Ruth looked after Naomi by collecting leftover grain from the harvest (gleaning). The owner of the field, Boaz eventually married Ruth and they took care of Naomi.

## The Prodigal Son

(Luke 15:11)

There were two brothers, who had grown up together, playing together, fighting and falling out too. Now they were grown up and expected to work with their father on the family farm. The youngest son decided he didn't want to do that and that he would go and live his life somewhere else.

His father (secretly quite sad about this) gave the youngest son his share of the family wealth and the young lad set off, thinking he was the richest person in the world. (Which of course, he wasn't.)

'What a great life!' he thought as he travelled across the land, seeing and visiting places he had never seen before. 'I don't have to work like my boring brother and I can buy myself whatever I like.' He bought new, smart clothes and made lots of new friends, who he spent lots of money on, taking them out, buying them food and drinks. (I wonder why he was so popular)

I'm sure you will have guessed that eventually the money began to run out, then the friends began to disappear, the new clothes started to look old and the youngest son was left with... nothing.

Imagine, no where to live, no food and no-one to ask for help. The lad realized that what he needed was a job. So he begged a land owner to give him work, but the only work available was in the fields feeding the pigs. Dirty, smelly, hungry and lonely, he began to dream of home and realized that his father's workers were treated better than this and actually his brother's life wasn't that bad after all.

The young lad decide to go back home and with each slow, tired step he thought what he would say to his father. 'I'm sorry, I thought I was clever, I was foolish and wrong. I made a mistake. Let me work for you. Not as your son. As your servant.' (Can you imagine how he felt?)

As his old home came into sight, the lad walked with his head down, but even so, his father had spotted and recognized the small figure in the distance as his youngest son. His heart was full of sadness and joy all at once. He could see that his son had had a terrible time, but he was delighted to see him

coming home! Although he was getting old, he could not wait and ran down the road to meet his son and gave him the biggest hug when he met him. (Have you ever felt so excited?) 'I'm so, so sorry,' was all the lad could say.

That night, there was a huge party at the house as the young lad, now clean and dressed in new clothes was welcomed back to his family.

*This story could be used for an assembly.*

*Props could be used to give the son lots of things and then take them all away again.*