

Education Team

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What is SACRE?

SACRE is the Standing Advisory Council for Religious Education.

Each Local Authority has to have a SACRE. Each SACRE is made up of representatives of teachers, teacher unions, Christian denominations and other faith groups. It has a number of responsibilities one of which, every 5 years, is to review the Agreed Syllabus for RE in the LA. An 'Agreed Syllabus Committee' is formed to do this specific task.

Nottinghamshire and Nottingham City LAs undertook this review in 2008. They were supported in this by Lat Blaylock, a professional RE consultant. The 2 LAs are now working from the same Agreed Syllabus. For Time Travelling this means that whether children come from City or County Schools they will all be working to the same Syllabus for RE. Individual schools interpret the syllabus in the way that best works for them. This means that there are local interpretations of the syllabus. Inner City Nottingham schools will feel the need to place a greater emphasis on faiths other than Christianity because these faiths are an integral part of their day to day life in school. Schools in rural Nottinghamshire will have a different take on exploring world faiths – they will still regard it as important to do but it will be in a much less integrated way.

What is in the Agreed Syllabus?

There are 4 units at Foundation Stage, 11 at key stage 1 and 14 at key stage 2.

They include:

At Foundation Stage –

What stories do Christians and Jews love to tell?

Questions that puzzle us

Celebrating – what do we do and how do we feel?

Special days, signs, beliefs, people

Key Stage 1

What does it mean to belong in Christianity?

What can we learn from visiting a church?

What can we learn from visiting a synagogue?

Celebrations: how do members of 2 different religions celebrate their festivals?

Stories of Jesus – What stories are told of Jesus and why did Jesus tell stories? Why do people still love these stories today?

Key Stage 2

What do we know about Jesus?

What is the Bible and why is it important for Christians?

Worship for Hindu people – how and why do Hindus worship at home and in the Mandir?

Worship and the Community – what can we learn from the religious buildings of Christians and Muslims?

Prayer – how do religious people speak to God and listen to God?

Materials have been produced to support teachers in delivering this RE.

Time Travelling plays an important part in helping with the delivery of some of these units.

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